

AMC Anywhere: - Student Progress Report

Student: Mary

Hiding Assessment

Report Date: May 12, 2013

Hiding Assessment - Part 1: Identifies Missing Parts of Numbers with Models										
Date	3	4	5	6	7	8	9	10		
10/20/2011				P	I	I	P	P		
01/11/2012	P	P	I	I	I	P				
01/11/2012	A	P+	P							
02/22/2012	A	P+	P							
04/18/2012		A	P+	P						
05/16/2012			A	P	P					
09/05/2012		A	P	I						
10/15/2012		A	A	I						
11/16/2012			A	N						
12/05/2012			A	P	P					
01/10/2013			A	P	A	N				
01/30/2013			A	P+	N					
04/01/2013		A	I							
04/23/2013	A	A	A	A	I					
Hiding Assessment - Part 2: Identifies Missing Parts of Numbers without Models										
Date	4	5	6	7	8	9	10			
01/10/2012	P-									

Instructional Levels

A) Ready to Apply

Knows all quickly, no errors.

Students are ready to apply if they know all of the parts of numbers to 10 with automaticity with counters.

P) Needs Practice

Students need practice if they know some parts, count on, or use relationships for parts they don't know

P+ Knows all but one quickly, no errors, no counting (may count on or back or use relationships for one combination).

P Figures out two or more, may have one error, may not count all.

P- May have one error, counts all for up to half of the combinations.

I) Needs Instruction

Children need instruction if they often make errors, or if they must "count on" or "count all" most of the time. May have two errors, counts all for more than half of the combinations.

N) Needs Prerequisite

Three or more errors or guesses